



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		RUNGTA COLLEGE OF PHARMACEUTICAL SCIENCE AND RESEARCH
Name of the head of the Institution		Dr. D. K. Tripathi
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07886666666
Mobile no.		9229155575
Registered Email		sonal@rungta.ac.in
Alternate Email		dk.tripathi@rungta.ac.in
Address		Rungta Educational Campus, Kohka, Kurud Road, Bhilai
City/Town		Bhilai
State/UT		Chhattisgarh
Pincode		490024

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed			
Name of the IQAC co-ordinator/Director		Dr. Ajazuddin			
Phone no/Alternate Phone no.		07886666666			
Mobile no.		9200055507			
Registered Email		sonal@runqta.ac.in			
Alternate Email		ajazuddin@runqta.ac.in			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://rcpsr.runqta.ac.in/naac.php#agar			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://rcpsr.runqta.ac.in/academic-calendar.php			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.6	2018	02-Nov-2018	01-Nov-2023
6. Date of Establishment of IQAC			02-Apr-2015		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

No Data Entered/Not Applicable!!!

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Pharmacy	Collabrative Research Project	CSVTU-TEQIP-III.	2019 730	180000
Pharmacy	FIST	DST	2018 1825	3910000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Implementation of Quality Improvement Initiatives: The IQAC successfully implemented various quality improvement initiatives across academic and administrative departments, aiming to enhance the overall institutional performance.

Stakeholder Feedback and Analysis: The IQAC actively collected feedback from students, faculty, staff, and other stakeholders to identify areas for improvement. The analysis of this feedback led to the formulation of targeted action plans.

Institutional Accreditation Preparation: The IQAC played a pivotal role in preparing the institution for accreditation by NAAC or any other relevant

accreditation body. It ensured compliance with accreditation standards and worked on rectifying identified gaps.

Faculty Development Programs: IQAC organized and facilitated faculty development programs, workshops, and seminars to enhance teaching methodologies, research capabilities, and professional development of faculty members.

Development of Quality Assurance Reports: The IQAC meticulously prepared the Annual Quality Assurance Report (AQAR), presenting a comprehensive overview of the institutions progress, achievements, and areas of improvement.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Faculty Development	Arragement of workshops, seminars, and training programs for faculty to enhance their teaching methodologies, research skills, and professional development. Encourage them to participate in conferences and publish research papers.
Student Support and Enhancement	Implementation of mentoring programs, counseling services, and career guidance sessions for students. Focusing on their holistic development through extracurricular activities, internships, and industry interactions.
Infrastructure and Facilities	Upgradation of laboratories, libraries, and other facilities to meet the evolving educational requirements.
Quality Assurance Measures	Monitor and evaluate the quality of teaching, learning, and assessment processes. Implement mechanisms for feedback collection from stakeholders and utilize it for continuous improvement.
Accreditation Preparation	Progress in aligning with NAAC and NBA criteria, documentation readiness, and internal assessments to meet the accreditation standards.
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to

No

assess the functioning ?	
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	13-Jun-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Rungta College of Pharmaceutical Sciences and Research, Bhilai. Affiliated by Chhattisgarh Swami Vivekanand Technical University, C.G., adheres to various crucial aspects to maintain high academic standards and provide quality education to its students. Rungta College of Pharmaceutical Sciences and Research, Bhilai adheres to the university's curriculum requirements. The College's Annual Academic Calendar is prepared in advance and coordinated with the Directorate of Higher Education, Government of Chhattisgarh. Based on the academic calendar of the university college arranges for the academic council meeting to discuss about the academic calendar, syllabus, timetable, teaching process and other activities that are to be scheduled during the session. The curriculum covers the necessary theoretical knowledge and practical skills relevant to the pharmacy courses. Faculty development programs are encouraged to enhance teaching methods and keep them updated with the latest advancements. The college adapts numerous policies for bridging the knowledge gap for weak students to enable them to cope with the programmed of their choices as well as promote, reward, and facilitate advanced learners. The college infrastructure and facilities are continuously being upgraded to suit the needs of changing curriculum and pedagogy. Rungta college maintain the disciplinary standards to create a conducive learning environment.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Course on HPLC Training	Nil	14/08/2019	17	yes	yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BPharm	B. Pharmacy 1st Semester	03/06/2019
BPharm	B. Pharmacy 2nd Semester	03/06/2019

BPharm	B. Pharmacy 3rd Semester	03/06/2019
BPharm	B. Pharmacy 4th Semester	03/06/2019
BPharm	B. Pharmacy 5th Semester	03/06/2019
BPharm	B. Pharmacy 6th Semester	03/06/2019
BPharm	B. Pharmacy 7th Semester	03/06/2019
BPharm	B. Pharmacy 8th Semester	03/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPharm	Pharmacy	03/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	424	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Course on Modern instrumentation BPH	01/10/2019	85
Course on Soft Skill Development	01/11/2019	185
Course on hands on Training on Analytical Instruments	03/02/2020	82
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The institution collects periodic feedback on curriculum, academics, administration and other issues like library, laboratory and canteen from all the stakeholders such as students, parents, teachers, alumni and employers using online Google forms. The IQAC is responsible for maintaining the quality, consistency and enhancement measure. A feedback to evaluate the quality of the facilities provided by the institution and the learning environment provided to the students are obtained annually from the outgoing students. The feedback responses are analyzed, and corrective and preventive actions are initiated to overcome any gaps indicated by the said feedback. The Parent Teacher Association conducts periodic Parent Teacher Meetings at departmental level and based on the suggestions received, action is taken for improvement in learning outcomes. Teachers also have telephonic conversations with parents about their ward's performances. The different areas where improvements are required are discussed with respective committees/departments. Strengths of the college are also taken into consideration for further up gradation. Notices are regularly put up on the college website for informing parents and students about the institutional activities. Regular teacher feedback is gathered from the students through online mode by the end of each course and is summarized by the respective department. Hardcopies of feedback are maintained by each department where the teachers participate in the discussion in the departmental meeting. Faculty members are appraised for their role in syllabus completion, based on feedback from students. Whenever feedback is not satisfactory concerned teacher is counselled by the HOD. Feedbacks are obtained from alumni towards their possible contribution for college enrichment, to support the students in employment and creating an awareness of expectations of the industry from fresh graduates. The obtained feedback is analysed and corrective actions are implemented subsequently. Alumni Feedback is conducted whenever alumni program such Alumni Meet are organized by the institute during academic year. This also helps in developing a close relationship with the alumni.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPharm	B. Pharmacy	100	90	90
MPharm	M. Pharmacy (Pharmaceutics)	15	3	3
MPharm	M. Pharmacy (Pharmacology)	15	0	0
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2019	420	23	21	4	25
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
25	25	4	12	0	4
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View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Students Mentoring System in the Pharmacy Institution is a valuable and supportive program designed to provide guidance, encouragement, and personalized assistance to pharmacy students throughout their academic journey. This system aims to foster a nurturing environment where experienced mentors, often faculty members or senior students, offer their expertise and insights to mentees, helping them navigate the challenges and opportunities of their pharmacy education. The mentoring system typically begins at the start of a student's academic year, where new students are paired with experienced mentors. The pairing process is often carefully considered, taking into account factors such as academic interests, career aspirations, and personality compatibility. This thoughtful matching ensures that mentees can form a meaningful and trusting relationship with their mentors. One of the primary goals of the mentoring system is to provide academic support. Mentors assist their mentees in understanding the curriculum, planning their study schedules, and excelling in their coursework. They can clarify doubts, share study tips, and recommend additional resources to enhance the learning experience.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
443	25	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
25	25	0	25	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Ajazuddin	Professor	Best Scientist award by CGSPS
2019	Dr. Ajazuddin	Professor	Guest Speaker in National seminar at Columbia Institute of Pharmacy, Raipur
2019	Dr. Ajazuddin	Professor	National level workshop on NIRF India rankings
2019	Dr. Ajazuddin	Professor	Integrating

			Pharmaceutical technology with other branch of sciences for health management (PCI New Delhi)
2019	Dr. Ajazuddin	Professor	Role of bioinformatics in drug design (TEQIP-III under CSVTU)
2019	Dr. Ajazuddin	Professor	Faculty development CADD : opportunities for impact in the world of drug discovery(AICTE)
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The CIE system is a progressive approach that assesses students academic progress and performance throughout the course, and these reforms aim to enhance its effectiveness and promote holistic learning among pharmacy students. The reforms have introduced a variety of assessment methods, including practical exams, group projects, presentations, case studies. This shift ensures that students learning outcomes are evaluated from different perspectives, allowing them to demonstrate a broader range of skills and knowledge. Furthermore, the reform initiatives focus on aligning the CIE system with industry demands and real-world applications. This involves collaborating with pharmaceutical industries and practitioners to design assessments that mirror the challenges and scenarios students may encounter in their future careers. Such practical relevance not only prepares students for the workforce but also enhances their problem-solving abilities and professional adaptability. To ensure the successful implementation of these reforms, faculty development programs are conducted to train educators in designing and implementing effective assessments. This empowers the faculty with the necessary skills and knowledge to make the CIE system more meaningful and impactful.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar for the Pharmacy Course is meticulously prepared by CSVTU, Bhilai and strictly adhered schedule that outlines the timeline and essential events related to the conduct of examinations and other pertinent academic matters throughout the academic year. Designed with precision and consideration, this calendar ensures a seamless and efficient learning

experience for pharmacy students. At the beginning of each academic year, the calendar is circulated among the student. It encompasses the commencement and conclusion dates of each semester, breaks, holidays, online exam form submission, Schedule of theory and practical exam, and date of result declaration. The calendars primary focus is to create a structured and organized environment that promotes academic excellence and student success. The Academic Calendar features examination dates for sessional exams, practical assessments, and final exams, spread strategically across the semester to allow student sample time for preparation.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://rcpsr.rungta.ac.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://rcpsr.rungta.ac.in>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	365	TEQUIP III CSVTU, Bhilai	1.8	1.8
Major Projects	1460	DST	39.1	18.75
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Patent filing overview for Beginners	Pharmacy	13/08/2019
Workshop on Innovation start-ups Opportunities Unlimited	Pharmacy	29/11/2019
Seminar on Research	Pharmacy	14/09/2019

Methodology - Understanding Publication Ethics		
Seminar on Importance of professional training and placement in clinical research and pharmacovigilance	Pharmacy	11/11/2019
Seminar on "How Continuous research helps improve disease management/ public health challenges."	Pharmacy	07/03/2020
Workshop on How to identify appropriate research topics	Pharmacy	22/02/2020
One day workshop on Research methodology	Pharmacy	11/01/2020
workshop on IPR awareness, form related to Patent	Pharmacy	28/09/2019
workshop on research perspective in Pharmaceutical Health- care	Pharmacy	31/08/2019
Seminar on clinical research ethical and regulatory requirement in global scenario	Pharmacy	26/07/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
CSV TU-TEQIP- III -Delevopment and evaluation of electronic equipment using plant weeds as Insect repellent.	Mukesh Kumar Sharma	TEQIP III CSV TU, Bhillai	15/09/2019	CRP Award
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start- up	Date of Commencement
-	-	-	0	0	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

8	6	2
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3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Pharmacy	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Pharmacy	15	3.28

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Pharmacy	14

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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No Data Entered/Not Applicable !!!

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	8	7	9
Presented papers	2	3	4	5
Resource persons	1	2	4	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such
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		activities	activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research activity	Chandraprabha Dewanagan	Institutional Funding	180
Research activity	Anubhav Mishra	Institutional Funding	180
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Hospital Pharmacist	Shri Shankaracharya Institute Of Medical Science Hospital, Junwani Road, Bhilai CG	05/02/2020	07/03/2020	Aishwarya Thaware
Internship	Hospital Pharmacist	Shri Shankaracharya Institute Of Medical Science Hospital,	05/02/2020	07/03/2020	Ajay Kumar Mandvi

		Junwani Road, Bhilai CG			
Research activity	Lactoferrin Coupled Lower Generation PAMAM Dendrimers for Brain Targeted Delivery of Memantine in Aluminum-Chl oride- Induced Alzheimers Disease in Mice	Department of Pharmacy, School of Chemical Sciences and Pharmacy, Central University of Rajasthan, B andarsindri, Ajmer, Rajasthan 305817, India Rungta College of P harmaceutica l Sciences and Research, Kohka-Kurud Road, Bhilai, Chhattisgarh 490024, In	05/06/2019	05/07/2019	Dr. Kartik Nakhate
Research activity	PEGylated Dendrimer Mediated Delivery of Bortezomib: Drug Conjugation versus Encap sulation	Department of Pharmacy, School of Chemical Sciences and Pharmacy, Central University of Rajasthan, B andarsindri, Ajmer, Rajasthan 305817, India Rungta College of P harmaceutica l Sciences and Research, Kohka-Kurud Road, Bhilai, Chhattisgarh 490024, In	05/06/2019	05/07/2019	Dr. Ajazuddin
Research activity	Nano-Co- Delivery of Berberine and	Department of Pharmacy, School of Chemical	05/09/2019	05/10/2019	Deepika Sahu

	Anticancer Drug Using PLGA Nanoparticles: Exploration of Better Anticancer Activity and In Vivo Kinetics	Sciences and Pharmacy, Central University of Rajasthan, Bandarsindri, Ajmer, Rajasthan 305817, India Rungta College of Pharmaceutical Sciences and Research, Kohka-Kurud Road, Bhilai, Chhattisgarh 490024, In			
Internship	Hospital Pharmacist	Shri Shankaracharya Institute Of Medical Science Hospital, Junwani Road, Bhilai CG	05/02/2020	07/03/2020	Abhishek Shrivastava

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
29.96	29.46

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	0	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	896	267800	28	175524	924	443324
e-Books	327	13700	0	0	327	13700
e-Journals	193	0	0	13700	193	13700

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	60	2	2	1	6	2	2	0	0
Added	30	1	0	0	0	0	0	0	0
Total	90	3	2	1	6	2	2	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
21.9	21.47	37.88	37.3

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

A comprehensive approach to maintaining and utilizing physical, academic, and support facilities involves a combination of preventive maintenance, efficient scheduling, adherence to safety standards, and effective communication. Regular reviews and updates to policies ensure that the facilities continue to meet the evolving needs of the academic community. 1. Maintenance Procedures: a. Regular Inspections: Conduct routine inspections of facilities to identify and address maintenance needs promptly. This includes checking for any damages, malfunctioning equipment, or safety hazards. b. Preventive Maintenance: Implement a preventive maintenance schedule for equipment and infrastructure to minimize breakdowns and prolong the lifespan of assets. c. Emergency Protocols: Develop and communicate emergency protocols for immediate response to issues such as power outages, water leaks, or structural concerns. 2. Academic Facilities (Classrooms, Laboratories): a. Booking System: Implement a centralized booking system for classrooms and laboratories to ensure efficient utilization. Prioritize academic use while allowing for flexibility. b. Equipment Management: Keep an inventory of academic equipment, ensuring regular calibration and replacement when necessary. Establish guidelines for proper usage and care. c. Safety Standards: Adhere to safety standards in laboratories. Provide safety training for staff and students, and maintain safety equipment such as fire extinguishers and emergency exits. 3. Library: a. Resource Management: Implement an efficient cataloging system for easy access to library resources. Regularly update and expand the collection based on academic needs. b. Digital Resources: Embrace digitalization by offering e-books, online journals, and databases. Ensure reliable access to these resources and provide training for users. 4. Sports Complex: a. Maintenance of Facilities: Regularly maintain sports facilities, including fields, courts, and equipment. Establish a schedule for periodic checks and repairs. b. Safety Guidelines: Enforce safety guidelines for sports activities. Provide first aid kits, ensure proper maintenance of sports equipment, and conduct safety briefings for users. 5. Computer Facilities: a. Access Controls: Control access to computer labs to authorized users. Implement user authentication systems and monitor usage to prevent misuse. b. Technical Support: Provide timely technical support for hardware and software issues. Establish a helpdesk for reporting and resolving problems promptly. 6. Collaboration and Communication: a. Cross-Departmental Coordination: Foster collaboration between different departments responsible for various facilities to streamline maintenance and utilization efforts. b. Communication Channels: Establish effective communication channels to disseminate information about facility schedules, maintenance activities, and policy updates to all stakeholders.

<https://rcpsr.rungta.ac.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Kamla Devi Rungta Scholarship Scheme	129	743000

Financial Support from Other Sources			
a) National	Post Metric Scholarship CG	226	8370000
b) International	NA	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	1. GPAT Coaching by Faculty	20	0	3	0
2020	2. Mock Tests in the institute	0	35	0	26
2019	3. Aptitude and maths classes	0	70	0	50
2019	4. IELTS classes	10	0	0	0
2019	5. Classes for Pharmacist Examination	12	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations	Number of students	Number of students placed	Name of organizations	Number of students	Number of students placed

visited	participated		visited	participated	
Zydus Cadila, Care Pharmaceutic al, Natco, Dr. Morepen , Elan Pharma, Byjus, IDS Infotech, Keka Technologies	90	62	Apollo, Ramkrishna hospital, Narayana hospital, Balaji hospital	30	14
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Desh Raag	National	Nill	1	BA0736	Alka Sahu
2019	Youth Festival Techfest	National	1	Nill	BD1667	Pushpraj Patel
2020	Youth Festival Techfest	National	1	Nill	BG3154	Atul Kumar Singh
2019	Miss INDIA 2019 Elegant Model Contest	National	Nill	1	AQ7305	Shreya S uryawanshi

2019	National Nrityakala ratna award	National	Nil	1	BA7471	Prachi Agrawal
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Rungta College of Pharmaceutical Sciences and Research ensures student representation on academic/non-academic and administrative bodies/committees as it is crucial for fostering a collaborative and inclusive learning environment. By giving students a voice in decision-making processes, institutions can better address their needs and concerns. The representation of students on such bodies helps bridge the gap between students and the administration, leading to more student-centric policies and initiatives. Student representatives play a pivotal role in promoting and encouraging cultural and sports activities within educational institutions. As elected or appointed representatives of the student body, they act as catalysts for fostering a vibrant campus life that embraces diversity, creativity, and physical well-being. Their active involvement in organizing and supporting cultural and sports events contributes significantly to the holistic development and overall well-being of students. Student representatives are included in the Academic Affairs Committee, which plays a significant role in curriculum development, course evaluation, and academic policies. Students provide valuable insights on improving teaching methodologies, assessment practices, and learning resources. The Student Welfare Committee includes student representatives who advocate for the well-being of their peers. This committee addresses non-academic issues such as accommodation, health services, and extracurricular activities. Student representatives participate in the Library Committee, contributing ideas on enhancing library resources, services, and facilities. They collaborate with the administration to organize events, address grievances, and promote student engagement. They provide feedback on the relevance and effectiveness of the curriculum to ensure it meets current industry standards. Student representatives participate in committees that monitor and assess institutional quality and performance. They contribute to evaluations of teaching and learning experiences to drive continuous improvement. They advocate for improvements that contribute to a conducive learning environment. Student representatives take the lead in planning and organizing cultural festivals, arts exhibitions, sports tournaments, and other related events. They collaborate with student clubs, faculty, and staff to create engaging and inclusive programs that cater to diverse interests. By organizing multicultural events and sports activities, student representatives promote inclusivity and celebrate the diversity of the student body. They create platforms that encourage students from different backgrounds to participate and showcase their talents. Student representatives facilitate talent showcases, cultural performances, and sports competitions where students can demonstrate their skills and passions. These opportunities not only provide students with a chance to shine but also inspire others to explore their own talents. Student representation on academic and administrative bodies/committees empowers students to actively participate in shaping their educational experiences. It creates a sense of ownership and fosters a collaborative relationship between students and the institutions decision-makers. This representation plays a vital role in improving overall academic quality, student satisfaction, and the institutions commitment to student success.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Rungta College aims to develop and strengthen ties between its Alumni and College by providing diverse tangible benefits, not limited to, career services, networking opportunities, events and lectures, and the opportunity to connect with and inspire students and graduates. We aim to engage our Alumni with College research and future goals, in order that each individual feels welcome and valued as a member of the Rungta College. Rungta College Alumni Association has completed several years of active functioning since its installation. The Association is registered as a Charitable Company Under The Companies Act 2013. The Association acts as a bridge between the alumni and the College, and provides a channel of communication for interactions of alumni with students and faculty. It manages Alumni Relations of the College which includes catering to the Alumni needs, establishment and operation of National and International Alumni Chapters, Alumni Reunions and so on. Membership of the association is open for all Pass-outs of Rungta Group of Colleges, and all such people who pursued Short term courses, Certificate or Diploma programmes from the College. The Association has established Alumni Chapters at Hyderabad, Bangalore, Pune and Mumbai and Plans are underway to inaugurate Alumni Chapters at Nepal, Singapore, USA shortly. The official Alumni Portal has thousands of members through which latest updates and news are shared with Alumni. Separate Alumni Social Media groups are also available. The Official Alumni portal can be found at alumni.rungta.ac.in The Alumni Executive Committee comprising Alumni from different batches meets every year to dwell upon the activities undertaken, to plan and execute Alumni events for the forthcoming season. Department Alumni Coordinators and student teams facilitate alumni relations of respective departments.

5.4.2 – No. of enrolled Alumni:

60

5.4.3 – Alumni contribution during the year (in Rupees) :

155000

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute encourages participative management by being receptive to suggestions and advice from all the stakeholders and ensures wide ranging inputs which in turn are incorporated into the decision-making process of the institution and subsequent implementation. The various levels of participation are as below 1) Teaching staff representation a) Governing body b) IQAC c) Grievance redressal cell d) women grievance cell e) Anti ragging committee f) Regulatory committee g) Examination committee h) Extracurricular NPW activities i) Industrial training, placements, visits j) Guest lectures ,seminars, 2) Non-teaching staff representation a) Admission committee

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution is affiliated to Chhattisgarh Swami Vivekanand University (CSVTU) hence follows the curriculum prescribed by the university. Following faculty members associated with Board of studies of Faculty of Pharmaceutical sciences. 1) Dr. D K Tripathi, Chairman, BOS 2) Dr. Ajazuddin, members, BOS Faculty members also gave suggestion regarding curriculum during syllabus orientation workshop.
Examination and Evaluation	The institution is affiliated to Chhattisgarh Swami Vivekanand University (CSVTU). The curriculum and examination pattern is as prescribed by the university. The institute have provided students with continuous assessment where in students attempt sessional examination. Further students were also guided by the teacher to improve their answer writing skill in final examination.
Research and Development	Promote quality publication and patents Application of research grants
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT and Physical Infrastructure / Instrumentation Continuous up gradation of physical infrastructure, laboratories learning resources
Industry Interaction / Collaboration	Number of MOU signed- Number of collaborative projects carried out - Training and internship programmes -

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	Exam are conducted as per university guidelines. Exam form filling and payment of fees is done through online mode. Submission of marks to the university is also done through university web portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
25	25	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund, Maternity Leave, Fee concession Ward, Advance payment scheme	Provident Fund, Maternity Leave, Fee concession Ward, Advance payment scheme	State and centre scholarship scheme, Scholarship scheme from difference agencies, fee concession for needy student by the college student, sick room with first aid facility, ATM facility

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the college has its own mechanism for audit. External audit is done after completion of the financial year by the external agency appointed by the management. In addition, the institution accounts are audited regularly and there is no audit objection raised by auditing agency till date. The management regulate the Internal Audit of the Institute regarding financial matters by appointing Auditors from other Institute within the campus to provide an opinion whether financial statements (the information being verified) are stated in accordance with specified criteria

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	Yes	Shastri Sanjay and Associates	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<ul style="list-style-type: none"> Quarries of the parents related to career options for every course is attended and maximum support is rendered by the concerned department, training and placement cell, guidance and counselling cell to channelize in right direction. Parents actively participate in celebrating important events organized by the college. Report of student's attendance is communicated to parents through the class teacher.
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6.5.3 – Development programmes for support staff (at least three)

<ul style="list-style-type: none"> Skill upgradation programme for lab assistant (sophisticated instrument operating techniques) Awareness programme for support staff (Fire safety) Orientation programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<ul style="list-style-type: none"> Strengthening of training and placement activities. Fortification of research and development activities. Innovation in teaching and learning process.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Poster Making Competition on occasion of girls child day	24/01/2020	24/01/2020	51	45
Volleyball competition	29/02/2020	29/02/2020	30	35
workshop on Self Defense	21/09/2019	21/09/2019	70	74

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Total Lighting Requirements - 59.1 KW percentage lighting through LED bulbs - 15 percentage lighting through other sources - 85

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Braille Software/facilities	Yes	0
Rest Rooms	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CODE OF CONDUCT FOR THE GOVERNING BODY	01/07/2019	The Institute is managed by a regularly constituted Governing Body. The governing body is involved in long-term academic plans and ensure that these meet the interests of stakeholders, including students, local communities, Government and others representing public interests.

		Governing bodies ensure compliance with the statutes, ordinances and provisions regulating their institution, including regulations by statutory bodies, such as AICTE, as well as regulations laid out by the State government and affiliating university CSVTU, Bhilai.
CODE OF CONDUCT FOR THE PRINCIPAL	01/07/2019	Principal monitors admissions, examinations, evaluation for smooth functioning of the system. He authorized Coordinators, Convener and other administration functionaries in the administration. Principal motivates the faculty, administrative authorities and the supporting staff, so as to play their respective roles more effectively. He conducted meetings of the Heads of Department to review the progress of the academic work and suggest effective measures to achieve desired academic outcome. Principal ensure quality assurance and assisted by coordinator IQAC. He monitors, evaluate research,
CODE OF CONDUCT FOR FACULTY	01/07/2019	Faculty perform their duties in the form of teaching, tutorial, practical, seminar and research work consistently and with dedication Cooperate and assist in carrying out functions relating to the educational responsibilities of the college and the university. Faculty Participated in cocurricular and extracurricular activities including community service.

Faculty members maintained a subject file (Teaching Diary) of the subject he/she is teaching which will contain attendance registers, sample question papers of university and college internal examinations, Teaching plan, Teaching plan compliance, Syllabus etc. Faculty Cooperate in the formulation of policies of the institution by accepting various duties and discharges responsibilities.

CODE OF CONDUCT FOR STUDENT

01/07/2019

All the students of the college are behaving politely towards the staff and exchange greetings with them. Student possess identity card issued by the institutions during their stay in the campus. The students are motivated enough to keep the college premises clean. Students are not involved in ragging in any form. Students as expected to check the notice boards daily are doing same regularly. Students keep their vehicles only at the place allotted for the purpose. Vehicle riding on the campus is strictly prohibited.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Clean Campus Mission Water Conservation Plantation and Awareness Sustainable Landscaping Waste Reduction and Recycling Promote Energy Efficiency Conduct an Environmental Audit

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

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1. BEST PRACTICE: 1 Title: Gode Gram Yojana Objectives of the Practice: To create awareness about pandemic situations among rural people. To learn brainstorm and organize their ideas. To promote health related treatment. Context: The majority of RCPSR students are going to rural areas to create awareness among the local population about health, hygiene, and environmental conservation. As a result, it was crucial to give them suggestions about health and hygiene, which are responsible for the majority of diseases. In rural areas, there are insufficient healthcare facilities, which is a major concern. The practice: Students are getting a chance to showcase their skills, and it is also beneficial for the community. They are getting exposure to how they can counsel patients and understand the patient's problems. After graduation, if they plan to choose clinical as their career, they will have a lot of plans for study design and a lot of history about how to solve health problems in an easy way or how to set up a health related campaign. Evidence of Success: The employability of students has improved. The number of students entering into entrepreneurship has also improved over the years. Our students have been visiting industries, hospitals, and clinical laboratories and understanding various aspects of the large-scale Pharmacy sector, like manufacturing, packaging, quality control, and regulatory guidelines. Problems Encountered and Resources Required: In this program, initially we were having problems explaining disease symptoms and health care tips. After a couple of visits, when the local community became comfortable, they automatically started asking us for health care advice.

2. BEST PRACTICE: 2 Title: Faculty Development Program Objectives of the Practice: To improve teaching methodologies To encourage the use of educational technology tools and software Context: Education is constantly evolving, and faculty members need to stay updated with the latest research, technology, and trends in their respective fields. Faculty development programs help educators remain current and relevant in their areas of expertise. The practice: Continuous professional development is vital for any career. Faculty development programs provide opportunities for educators to grow professionally, both in their teaching capabilities and in their understanding of their disciplines. Evidence of Success: The effectiveness of a Faculty Development Program (FDP) can be assessed through various forms of evidence. Institutions often use a combination of qualitative and quantitative methods to evaluate the impact of their FDPs. Here are some common forms of evidence used to assess the success of an FDP: Feedback Surveys Pre- and Post-Assessments Classroom Observations Student Feedback Problems Encountered and Resources Required: FDPs can encounter various challenges, and their successful implementation requires careful planning and allocation of appropriate resources.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://rcpsr.rungta.ac.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Response: Performance in Research Activities: The mission of Rungta College of Pharmaceutical Sciences and Research (RCPSR), Bhilai, which was founded in 2006, is to become the premier pharmacy institution in the heart of India for research. Our professors have strong research backgrounds. In the areas of pharmaceutical chemistry, pharmaceuticals, pharmacology, and pharmacognosy, we have published a number of research and review publications. The students have received ongoing motivation to conduct research and publish their articles. Every year 4-5 articles have been published in good impact factor journals. Some journals are listed below: European Journal of Pharmacology Biomedicine

and Pharmacotherapy Biomaterials and Biosystems Biomedicine and Pharmacotherapy Biocatalysis and Agricultural Biotechnology Journal of Diabetes and Metabolic Disorders Journal of Diabetes and Metabolic Disorders Neurochemistry International Drug Discovery Today Molecular Neurobiology Journal of Drug Delivery Science and Technology Journal of Drug Delivery Science and Technology Journal of Drug Delivery Science and Technology Inflammopharmacology Ethics in Nanotechnology: Emerging Technologies Aspects Handbook of Analytical Quality by Design Current Research in Pharmacology and Drug Discovery Neurochemistry International Drug Discovery Today Medical Hypotheses Journal of Drug Delivery Science and Technology ACS Applied Bio Materials Journal of Controlled Release European Journal of Pharmacology International Journal of Pharmaceutics Life Sciences Journal of Controlled Release International Journal of Pharmaceutics Current Pharmaceutical Design Current Stem Cell Research and Therapy Current Drug Targets Current stem cell research therapy Current stem cell research therapy Current Stem Cell Research and Therapy Current stem cell research therapy Additionally, we have been working together on research projects. Pharmacokinetics studies-related research has been conducted in collaboration with the pharmacy department at Central University of Rajasthan, Kishangarh. As a result of this collaboration, two research pieces have been published in journals. The faculty members have continuously applied to various funding bodies for grants for the research projects thanks to the Managements ongoing support and motivation.

Provide the weblink of the institution

<https://rcpsr.rungta.ac.in>

8.Future Plans of Actions for Next Academic Year

Developing an academic plan for the following five years is an important step toward reaching your educational and career objectives. To get you started, heres a general outline: 1. Self-Assessment and Goal Setting (Year 1): Examine your strengths, weaknesses, hobbies, and career goals. Set specific, attainable academic and professional goals over the following five years. Recognize the fields or subjects you want to specialize in or explore further. 2. Coursework and Major Selection (Year 1 - Year 2): Plan your coursework for the next few years based on your academic goals. Decide on a major or area of concentration based on your interests and career objectives. Meet with academic advisors to ensure youre on the right track and taking required courses. 3. Extracurricular Participation (Year 1 - Year 3): Participate in leadership roles or projects that align with your career goals. Participate in community service or volunteer activities to broaden your experiences. Join clubs, organizations, or societies related to your academic interests. 4. Medical training and Work Experience (Year 2 - Year 4): Look for internships or part-time work in your subject of study to get experience. Seek out research possibilities or collaborative initiatives with professors or research institutions. 5. Graduate School and Scholarship Preparation (Year 3 - Year 4): Research potential graduate schools or professional programs that align with your goals. Prepare for standardized tests (e.g., GPAT) if required for your desired programs. Look for scholarships, fellowships, or financial aid options to support your studies. 6. Final Year Project or Thesis (Year 4 - Year 5): Work on a significant research project or thesis related to your major or area of interest. Collaborate with professors and mentors for guidance and feedback. Present your project or thesis at conferences or symposiums if possible. 7. Graduation and Post-Graduation Plans (Year 5): Prepare for graduation and satisfy all necessary requirements for your degree. Celebrate your achievements and reflect on your academic journey. Decide on your next steps, whether its entering the workforce, pursuing further education, or other career pathways. Remember that this is a general plan, and you may need to adjust it based on your individual circumstances and academic requirements. Stay flexible and open to opportunities that may come your way during these five

years. Regularly review and update your academic plan to ensure you're making progress toward your goals. Developing an academic plan for the following five years is an important step toward reaching your educational and career objectives. To get you started, here's a general outline:

1. Self-Assessment and Goal Setting (Year 1): Examine your strengths, weaknesses, hobbies, and career goals. Set specific, attainable academic and professional goals over the following five years. Recognize the fields or subjects you want to specialize in or explore further.
2. Coursework and Major Selection (Year 1 - Year 2): Plan your coursework for the next few years based on your academic goals. Decide on a major or area of concentration based on your interests and career objectives. Meet with academic advisors to ensure