



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Rungta College of Pharmaceutical Sciences and Research
• Name of the Head of the institution	Dr. D. K. Tripathi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07886666666
• Mobile no	9229155575
• Registered e-mail	dk.tripathi@rungta.ac.in
• Alternate e-mail	sonal@rungta.ac.in
• Address	Rungta Educational Campus, Kohka, Kurud Road, Bhilai
• City/Town	Bhilai
• State/UT	CHHATTISGARH
• Pin Code	490024
2.Institutional status	
• Affiliated /Constituent	490024
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	Chhattisgarh Swami Vivekanand Technical University				
• Name of the IQAC Coordinator	Dr. Mukesh Sharma				
• Phone No.	0788666666				
• Alternate phone No.	9229155544				
• Mobile	9827179654				
• IQAC e-mail address	sonal@rungta.ac.in				
• Alternate Email address	mukesh.sharma@rungta.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://rcpsr.rungta.ac.in/naac.php#aqar				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://rcpsr.rungta.ac.in/academic-calendar.php				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.6	2018	02/11/2018	01/11/2023
6.Date of Establishment of IQAC			02/04/2015		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Pharmacy	Collabrative Research Project	CSVТУ-TEQIP-III	2020	200000	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Implementation of Quality Improvement Initiatives: The IQAC successfully implemented various quality improvement initiatives across academic and administrative departments, aiming to enhance the overall institutional performance.		
Development of Quality Assurance Reports: The IQAC meticulously prepared the Annual Quality Assurance Report (AQAR), presenting a comprehensive overview of the institution's progress, achievements, and areas of improvement.		
Faculty Development Programs: IQAC organized and facilitated faculty development programs, workshops, and seminars to enhance teaching methodologies, research capabilities, and professional development of faculty members.		
Institutional Accreditation Preparation: The IQAC played a pivotal role in preparing the institution for accreditation by NAAC or any other relevant accreditation body. It ensured compliance with accreditation standards and worked on rectifying identified gaps.		
Stakeholder Feedback and Analysis: The IQAC actively collected feedback from students, faculty, staff, and other stakeholders to identify areas for improvement. The analysis of this feedback led to the formulation of targeted action plans.		

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>Conducting a Comprehensive Gap Analysis</p>	<p>Conducting a comprehensive gap analysis enabled the institution to identify areas needing improvement, align resources effectively, and set strategic priorities for quality enhancement, resulting in a more efficient and focused approach towards continuous improvement.</p>
<p>Stakeholder Engagement and Feedback</p>	<p>Stakeholder engagement and feedback led to informed decision-making, improved services, and a student-centric environment, reinforcing the institution's commitment to excellence.</p>
<p>Faculty and Staff Development</p>	<p>The faculty development programs and research-oriented initiatives contributed to a notable increase in faculty research output, including publications, conferences, and funded research projects.</p>
<p>Curriculum Review</p>	<p>Enhanced learning outcomes and practical application through experiential learning and Improved student engagement and preparation for future career challenges</p>
<p>Enhancing Student Support Services</p>	<p>The feedback-driven improvements in various student support services, teaching methodologies, and curriculum led to increased student satisfaction and a more positive learning experience.</p>
<p>Implementation of ICT in Education</p>	<p>By incorporating various ICT tools and platforms, the</p>

	institution fostered a dynamic and interactive learning environment. Virtual classrooms and online learning modules provided students with greater flexibility in accessing educational resources, enabling them to study at their own pace and from remote locations when needed.
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13. Whether the AQAR was placed before statutory body?	No
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2020-21	13/06/2020

15. Multidisciplinary / interdisciplinary
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The institution's multidisciplinary/interdisciplinary plan aligned with the National Education Policy (NEP) seeks to promote a holistic and integrated approach to education. The plan includes taking autonomy for the institute next year followed by redesigning the curriculum to incorporate interdisciplinary courses, allowing students to explore diverse subjects and develop a broader skill set. Collaborative research projects and initiatives across departments will encourage cross-disciplinary learning and innovation. Faculty development programs will focus on fostering interdisciplinary teaching methods and pedagogies. Additionally, the institution will establish research centres and labs to address complex societal challenges through multidisciplinary research. This NEP-driven plan aims to produce well-rounded graduates equipped with a comprehensive understanding of various disciplines, nurturing critical thinking and problem-solving abilities to tackle real-world complexities.

16. Academic bank of credits (ABC):
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As per the National Education Policy (NEP), the institution will implement the Academic Bank of Credits (ABC) after taking autonomy from UGC to provide students with greater flexibility and mobility in their academic pursuits. The plan involves creating a digital platform where students can accumulate credits for various courses and learning experiences. These earned credits can be transferred across programs and institutions, enabling learners to design their personalized learning paths. The institution will establish a robust credit recognition framework and guidelines to ensure seamless credit transfers. This ABC plan aims to empower students, promote lifelong learning, and encourage interdisciplinary study, ultimately fostering a more dynamic and learner-centric education ecosystem within the institution.

17.Skill development:

Institute is regularly offering soft skill development modules to all the students. It offer numerous benefits to college students. Firstly, they equip students with practical skills and competencies that are highly valued in the job market, increasing their employability prospects. Such classes also foster personal growth, enhancing communication, time management, and problem-solving abilities. Additionally, skill development promotes self-confidence and resilience, enabling students to adapt to dynamic work environments. These classes encourage creativity and critical thinking, improving students' overall academic performance. Moreover, students gain exposure to industry-relevant technologies and practices, preparing them for real-world challenges. Overall, skill development classes empower college students to become well-rounded individuals with the necessary tools to excel academically and professionally in their chosen fields.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Institute has planned to implement Indian Knowledge System after taking the autonomy. The appropriate integration of the Indian Knowledge system involves teaching in Indian languages, incorporating cultural elements, and utilizing online courses. By delivering educational content in local languages, students can better connect with the subject matter and retain information effectively. Integrating cultural aspects in the curriculum fosters a sense of identity and pride, promoting holistic learning. Online courses offer accessibility, allowing students from diverse backgrounds to access quality education irrespective of geographical barriers. Additionally, the combination of Indian knowledge and modern technology ensures a comprehensive and inclusive educational

experience, preserving traditional wisdom while embracing the advantages of digital learning methods.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Institute has adopted the OBE system since 2015-16 and got the NBA accreditation for the UG program. Adopting Outcome-Based Education (OBE) brings transformative outcomes for the institution. Students demonstrate enhanced learning outcomes as OBE focuses on developing specific knowledge, skills, and competencies, aligning with industry demands. Faculty become more student-centred, employing innovative teaching methodologies and assessments to measure learning achievements effectively. The institution experiences improved curriculum design, ensuring relevance and practical application. OBE facilitates the seamless integration of interdisciplinary concepts, fostering critical thinking and problem-solving abilities among students. Accreditation processes become streamlined, leading to higher recognition and ranking. Ultimately, the institution thrives as it produces job-ready graduates with well-defined outcomes, meeting the needs of the ever-changing global landscape.

20.Distance education/online education:

Offering distance education or online education in pharmacy courses comes with specific challenges. Firstly, practical training and hands-on experience are essential in pharmacy education, making it challenging to replicate these aspects in a virtual environment. Ensuring the authenticity and integrity of assessments, especially in laboratory-based subjects, can be complex. Access to advanced laboratory equipment and resources may be limited for distance learners. Additionally, maintaining regular communication and engagement with students in an online setting can be challenging, potentially leading to reduced interaction and motivation. Overcoming these challenges requires innovative teaching methodologies, robust technology infrastructure, and dedicated faculty support to provide a comprehensive and effective learning experience for distance pharmacy students. Furthermore, since pharmacy courses are governed as per the PCI regulation the online and the distance education are not allowed.

Extended Profile

1.Programme

1.1	100
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Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 **428**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **77**Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **102**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 **24**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **24**

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	100
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	428
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	77
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	102
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	24
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	24
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	12
Total number of Classrooms and Seminar halls	
4.2	84.55
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	110
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institute has opted curriculum of the Pharmacy Council of India since 2017 for the UG program and the Chhattisgarh Swami Vivekananda Technical University curriculum for the PG programs. The Institution takes great strides in ensuring the effective delivery of its curriculum by implementing a well-planned and meticulously documented process. This approach aims to enhance the overall learning experience of its students and optimize their academic outcomes.

To facilitate successful implementation, the Institution invests in cutting-edge teaching methodologies and technologies. Faculty members undergo continuous professional development to stay abreast of modern teaching techniques, making their instructional delivery more engaging and interactive. The process also includes comprehensive documentation of course materials, learning objectives, and assessment criteria. This documentation ensures transparency, consistency, and effective evaluation of student's

progress throughout the academic journey.

Regular feedback mechanisms are in place to gauge the effectiveness of curriculum delivery. Students' opinions, suggestions, and performance data are analyzed to identify areas of improvement continually and to identify the GAP. Overall, these initiatives create a dynamic and student-centric learning environment where the curriculum delivery process is fine-tuned to cater to the evolving needs of both the learners and the job market, fostering a generation of well-prepared and skilled individuals.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

We follow the academic calendar designed by the Chhattisgarh Swami Vivekanand Technical University (CSVTU), Bilai to complete the curriculum. The curriculum is distributed into theory, tutorial and practical hours. The courses are allotted slots in the timetable to provide adequate time for coverage of the syllabus. The institution places a high emphasis on adhering to the academic calendar, which includes the conduct of Continuous Internal Evaluation (CIE). This commitment to a well-structured and timely evaluation process ensures fairness, consistency, and transparency in assessing students' academic progress throughout their courses.

The academic calendar serves as a blueprint for the entire academic year, outlining essential dates for lectures, assessments, holidays, and other academic events. By strictly following this calendar, the institution maintains a sense of discipline and punctuality, allowing students and faculty to plan their schedules effectively. The Continuous Internal Evaluation (CIE) system plays a crucial role in the institution's assessment strategy. Through periodic assessments, assignments, quizzes, and projects, students' understanding of the subject matter is regularly evaluated.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

387

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution demonstrates a strong commitment to holistic education by integrating cross-cutting issues relevant to professional Ethics, Gender, Human Values, Environment, and Sustainability into its curriculum as provided by the Pharmacy Council of India. By doing so, the institution aims to nurture socially responsible and ethically conscious individuals who are equipped to address the challenges of the modern world. Professional Ethics in the curriculum ensures that students are not only equipped with technical skills but also develop a strong sense of integrity, responsibility, and ethical decision-making. The college is also conducting health camps and other professional activities under events like National Pharmacy Week. Through case studies, discussions, and real-life scenarios, students learn to navigate complex ethical dilemmas that they may encounter in their professional careers. The integration of Gender perspectives aims to promote gender equality and inclusivity within the academic environment and beyond. Students gain insights

into the importance of gender sensitivity, challenging stereotypes, and creating a more equitable society. Human Values are emphasized to foster a sense of empathy, compassion, and social responsibility in students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

390

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
111	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of	

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

48

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The initial learning ability of students is assessed according to their criteria of admission to the program on the basis of students' rank acquired in the entrance examination (WBJEE, JEE-MAINS, JELET, etc.) and their % of marks in standard XII.

Advance learners

- GPAT coaching
- Industrial exposure, Research Publication, Instrumentation
- Poster presentations at national and international level seminars and conferences.
- Certificate course

Slow learner

- Tutorial classes
- Extra Assignment and previous year's question paper
- Study material, handwritten and printed notes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
428	24

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning

- Prepare project reports based on literature studies and experiments.
- Survey
- Research Publication and protocol writing
- Industrial training
- Instrument handling and its calibration
- Research Projects

Participative learning

- Activities that encourage active participation from the students in the learning process.
- Seminars/Presentations Charts,
- Models or posters preparation

- Assignments
- Use of online quiz tools

Problem solving methodologies

- Participation Co-curricular competitions
- Problem Solving Dissertation work of M. Pharm students

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The ICT based tools and technologies provided in the college for the students are as follows

High speed wi-fi is available in the college

LCD/LED projectors with fitted or foldable screens are available in

- Seminar hall

Desktop computers with high speed internet facility available in

- All departments
- Computer labs
- Computers in Library installed with DelNet
- Office Computers
- Animal experimentation for Human Anatomy and Physiology and Pharmacology practicals are conducted through Elsevier

Simulation Softwares like Ex-Pharm.

- Learning management system (LMS) resources : Moodle, Toodle and MS Teams

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

6

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

156

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

A: For Assessment of theory exams:

1. After the conduct of the theory internal exam, answer sheets of sessional examinations are assessed by the subject teacher.
2. The subject teacher discusses the solutions to the questions.
3. Answer sheets are shown to students.
4. Any doubts regarding the marks allotment or totalling mistakes

are immediately addressed by the subject teacher.

5. Once the students are satisfied then marks are entered in the sessional evaluation sheet

B. For Assessment of Practical exams:

A: During the conduct of regular practicals

1. Marks for the conduct of the experiment and "following GLP" are allotted during regular practicals

2. Viva /Synopsis are conducted at regular practicals and marks are allotted.

3. Journals are assessed on a regular basis and marks allotted

4. Total marks for an experiment are calculated and average marks for a journal are allotted

5. These marks are included in the internal practical exam as journal marks and total marks for the exam are calculated.

6. Marks are entered in the sessional evaluation sheet

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

For any internal examination grievances, following mechanism is followed

1. Written signed application from students addressed to exam section, mentioning the grievance is taken.

2. Grievance related to subject, is conveyed to subject teacher and is resolved.

3. Any other exam related grievance is dealt by CEO (chief examination officer) and resolved.

4. On verification by student, application is counter signed by teacher and student mentioning the grievance as resolved.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://www.rcpsr.rungta.ac.in

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The course outcomes are designed based on the learning objectives of the course that are given in the syllabus as per the PCI.

The college has defined the program outcomes (POs) based on the following graduate attributes: pharmacy knowledge, planning abilities, problem analysis, modern tool usage, leadership skills, professional identity, pharmaceutical ethics, communication, pharmacist and the society, environment and sustainability, and life-long learning.

Course Outcome (COs) are prepared by the respective subject faculty and the department-in-charge (DICs) finally approve the same after discussion with other members of the faculty.

All the COs of the subjects are communicated to teachers and students in the following ways:

- (a) discussion in academic meetings
- (b) discussion during induction programs
- (d) discussion at the beginning of the course
- (e) discussion in a mentoring session.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.rcpsr.rungta.ac.in
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response: We follow outcome-based learning and evaluation methods as per the pattern of the Washington Accord 1989. First, faculty members prepare COs for each course and set the attainment level for each CO based on previous results and level of difficulty. Each faculty member has studied the POs thoroughly and mapped them with COs as correlation level 1 (low), 2 (medium) or 3 (high). The mode value of CO-PO correlation was used for correlating the Course with PO. For the evaluation of COs, well defined statistical technique (excel spreadsheet) is used to map the questions with the COs and POs. Since the question-wise result of students from the university semester examination is not available, analysis of CO with questions is limited to internal examinations, assessment of lab practicals, assignments and quizzes only.

Attainment of COs:

I. University examination

II. Internal assessment

Attainment of POs:

The following method is adopted for recording the attainment of individual PO. The attainment was calculated by multiplying the average % of students attaining COs with the average level (1, 2 or 3) of that PO divided by 100.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

102

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://www.rcpsr.rungta.ac.in

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**<http://www.rcpsr.rungta.ac.in>**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

2

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Adhering to its vision with Time College has taken effort to create an ecosystem for innovation with time the college has well equipped laboratories including all the necessities required for laboratory work.

- Central research committee - to frame guideline and monitor the progress of research activities.
- PhD Research Center
- Central sophisticated instrument room- to provide info on sophisticated instruments.
- Institutional animal ethics committee- to provide animal studies facilities.
- Herbal garden- for growing specific medicinal plants.
- HR conclave- to bridge the gap between industry and

academia.

- E-cell centre - to support innovation and incubation experimental ventures.
- Turnitin plagiarism software- to improve quality of work plagiarism software purchased and regular checking of documents performed to all R 7D related activities.
- IPR Activities - To facilitate IPR related activities.
- Research and development activities- Organising seminars, conferences, guest lectures, entering into MOUs for exchange of expertise.
- The well function career counseling cell.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students and faculty are invited to take part in implementing social outreach projects. Notices and NSS teacher-in-charges are used to convey information about these initiatives. These

exercises are intended to engage students in a wide chapter of nation-building and socioeconomic responsibility. Due to Covid era we had planned online activity.

The initiatives listed below, which various student bodies carry out during each academic year to improve themselves as citizens, show how the institution gives its students all the assistance and motivation they need, as

1. Motivational talk
2. Talk about the appoportunity during the covid era.
3. Talk and webinar about the mental health
4. Awareness talk for handling of mental ability.
5. Online celebration of event.

Impact of Programme

By immersing students in the community through such extension and outreach projects, RCPSR encourages them to develop general understanding of societal issues and problems, social ideals, and duties.

Outcome of the Program

The outreach programs aim to educate the general population on societal challenges due to covid era such as personal mental health and other issues and to identify answers by getting involved in everyday activities. Professional and communication skills are among the abilities that instructors and students build.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from

Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

10

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

434

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

6

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Rungta College of Pharmaceutical Sciences and Research(RCPSR) Bhilai has developed a high-tech educational campus and offers pharmacy courses with excellent facilities affiliated with Chhattisgarh Swami Vivekanand Technical University (CSVTU) Bhilai. The specific location of the college in terms of quick and different modes of transport (Road, Rail, etc) provides multiple options to the learners making their daily commute hassle-free travel schedules. RCPSR has the availability and adequacy of buildings and classrooms to accommodate students and faculty members. It looks into factors such as infrastructure maintenance, cleanliness, ventilation, lighting, and safety measures. This includes assessing the availability of necessary equipment, instruments, and resources required for practical learning and research activities with the availability of a well-stocked library with a wide range of books, journals, periodicals, and other reference materials. The accessibility of digital resources, e-books, and online databases is also available. RCPSR has an information and communication technology (ICT) infrastructure of institutions. This includes evaluating the availability of computer labs, internet connectivity, access to digital learning resources, and other technological facilities that enhance teaching and learning processes. RCSPR has sports facilities, such as playgrounds, indoor sports areas, gymnasiums, and other recreational amenities. These facilities promote the overall development and well-being of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has played a proactive role in grooming students through various extracurricular and co-curricular activities. The institute every year conducts various intra and intercollegiate cultural events like VYOM , fresher's program, National Pharmacy

Week, Annual day activities etc In addition, the classrooms, and conference room are also used for conducting debate competitions, essay competitions etc. Apart from this, under the aegis of NSS (National Service Scheme) chapter other activities are regularly conducted like Blood donation camps, community health promotion programs, health check-up etc.. Sports: The institution has provided facilities for Indoor games viz carom, chess, table tennis etc. A playground is provided for outdoor games like basketball, volley ball, etc. For major tournaments like cricket, football etc the institute avails the nearby stadium facilities with the purpose of keeping students fit both physically and mentally. Gymkhana Room: houses Multi-station Gym equipment each for girls and boys and different weighted dumbbells. Yoga: With the aim to create awareness about a healthy life style amongst faculty and students, every year yoga day is celebrated wherein a professional yoga teacher guides the participants with respect to different asanas, pranayama techniques, healthy diet, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

18.04

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library is installed with Integrated Library Management System and RCPSR ERP for the smooth working of the library. All the books in the library are barcoded. These barcodes are generated through the LMS (RCPSR ERP) and printed on labels. In LMS, whenever a student return or issue a book, the system fetches the barcode number and makes the entry of the book in the computer systematically. Library cards are issued to students for issuing books and journals. The library has subscriptions of DELNET and has access to more than 389 e-journals and 374 e-books. M. Pharm. and Ph.D. thesis are also stocked along with access to SHODHGANGA, SHODHSINDHU for reference purpose. In addition, reprographic facilities like scanning, institute subscribed magazines and newspapers printing and photocopying are available in the library. The reading room is well furnished and provides conducive environment for study to the students. Before availing the library facilities, the faculty and students needs to sign in to the register at the entrance. Security of resources is ensured through a system of checking at the exit point for all resources borrowed by the users. CCTV cameras are also fixed in the library for strict surveillance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://rcpsr.rungta.ac.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-

A. Any 4 or more of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

3.78

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

135

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

RCPSR is committed to providing IT-enabled teaching-learning ambiance to the students. The college is well equipped in terms of

IT resources and facilities. Internet connection with a speed of Mbpsps and leased line with a speed of 10Mbpsps and set up the routers in the campus for wi-fi. RCPSR has 02 rich computer labs and one Server Room. All the computer systems are Internet enabled. The college has 70 computers. All the computers are in LAN. Computers and Laptops are protected under AMC. ICT-enabled classrooms are equipped with smart boards/ display screens/ DLPs/computers/laptop with internet facilities for smooth and consistent connectivity. All the offices are fully computerized and wi-fi enabled with needed software. Language Lab is equipped with 14 computers with High-Class language software and digitalized audio-video materials. The college has 1 UG, 02 PG, and 01 Diploma programmes. Each department is equipped with computing resources like desktop computers with internet connectivity, printer, and scanner. Information about upcoming events in the college is available on the college website www.rcpsr.rungta.ac.in

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://rcpsr.rungta.ac.in/

4.3.2 - Number of Computers

110

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

37.28

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The establishment section focuses on the construction and development of additional infrastructure commissioned by the management, while the general maintenance section ensures regular and scheduled upkeep of existing facilities. For the library, a committee comprising senior faculty members evaluates and audits the requirements of the central library. After assessing the needs submitted by department heads, a final requirement list is presented to the Academic Council for approval and submission to the Governing Council, which then oversees the purchase and procurement process. Similarly, the laboratory committee, with representatives from each department, assesses laboratory requirements through periodic evaluations and audits. Their finalized list is presented to the Academic Council and Governing Body for necessary ratification and approval, ensuring timely procurement and installation of equipment. The sports committee, led by a full-time physical education teacher, manages all sporting activities and decisions regarding sports equipment purchase and maintenance. The institute has a Central Computing Cell responsible for providing and maintaining IT support services. Major maintenance and services are outsourced through Annual Maintenance Contracts (AMCs) with outside agencies, following consultation with experts. Electricity supply is secured with a generator and UPS, while periodic inspections and budgeted repairs keep all buildings in good condition. Lush green gardens are well-maintained within the campus, and safety and security

requirements are diligently met. Tube wells fulfill the water-related needs of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://rcpsr.rungta.ac.in/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

227

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

122

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
242	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
242	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

70

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

11

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The role of Class Representatives in Rungta College of Pharmaceutical Sciences and Research is crucial in fostering a positive and effective learning environment. Class representatives are students elected by their peers to represent the interests and concerns of the class as a whole. Class representatives act as a communication bridge between the student body and the faculty, administration, or management. They advocate for the interests and needs of their classmates. They bring up academic, infrastructure, or other concerns to the attention of the college management for resolution.

When issues arise within the class or among students, CRs play a role in facilitating discussions and finding amicable solutions. They act as mediators and help resolve conflicts constructively. Class representatives are responsible for organizing class events, activities, and outings. These events help foster a sense of unity, belonging, and camaraderie among students. They gather feedback from students regarding teaching methods, course content, and other aspects of academic life. This feedback is used to improve the overall quality of education. Class representatives encourage active participation in academic and extracurricular activities. They motivate students to engage in college events and initiatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

13

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The RCPSR alumni association "RConnect" has a robust mechanism. It acts as a bridge between the former students, current students and authorities. In collaboration with a volunteer board of directors, the alumni association works to connect alumni, support students and build institute experience through a diversity of events, programmes and services. The Mission of the Association is

- To provide a vibrant forum that promotes interaction and networking among alumni of the Institute
- To help alumni achieve their professional and societal goals.

The association invites alumni to guide our students.. The alumni association has been conducting various programmes to develop the overall personality and skill sets of students and members. These programmes include Expert Lectures, meetings and talks with alumni, interactive and personality development sessions. The Alumni Association has been taking initiatives in providing a platform for the pharmacy Students across Chhattisgarh. The members of the association are committed to provide the best-in-class opportunity to the students by active participation and

assistance in the campus placement of the students. Its members have ensured regular presence of the potential recruiters like Zydus Cadila, Apollo Pharmacy, Cognizant, and many other companies in the Institute campus for placement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The RCPSR Bhilai was inspired by the vision of "To achieve recognition at the national level for excellence in quality pharmacy education and research by 2025.

Mission of the institute

To produce dynamic, competent, and qualified manpower for healthcare services, aware of social, environmental, and ethical responsibilities, and capable of creating/ disseminating new knowledge as the field of pharmaceutical sciences evolves."

The administration of RCPSR, Bhilai, is managed by:

Governing Body (GB) Governing Body: At the college level, the Governing Body is constituted according to the CSVTU. The principal of the college heads both the academic and administrative sections and is overall in charge of the college.

Deans and Heads are appointed to assist the Principal in effective functioning of the institute

Quality Objectives: To Improve Academic Performance Index

To Improve Research and Innovation Index

To Improve the professional competency of the Students and ensure social contribution To enhance students placements, training and entrepreneurship

Academic Excellence: The Institute is known for its academic discipline.

File Description	Documents
Paste link for additional information	https://rcpsr.rungta.ac.in/vision-mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college management gives sufficient freedom to the principal, who is the academic head of the institution, with adequate autonomy to carry out the institution's vision and goals.

Academic responsibilities are evenly distributed among all members of the staff. Committees are formed to oversee the numerous academic and cocurricular events that will take place throughout the academic year.

Regular staff meetings are used to communicate the obligations to the teachers. The principal of the college meets with the teaching and non-teaching personnel on a regular basis. During these meetings, numerous concerns are discussed before a final decision is made.

The administration is always available to dialogue with the teaching and nonteaching staff, which fosters staff involvement in the improvement of the institutional process' effectiveness and efficiency.

File Description	Documents
Paste link for additional information	https://rcpsr.rungta.ac.in/leadership.php
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a long-term strategy. The following areas are being explored for inclusion: quality improvement and a better teaching-learning environment. Student assistance systems should be improved. To be more creative in academic delivery and more inventive in curriculum design, with a heavy emphasis on successful technology integration in the teaching-learning process.

To implement above strategy though the institution used several platform to organize classes, such as Whatsapp, MS-Teams, google forms, and Zoom, the most promising option was Google Forms and Ms-Team. The key features of this system, such as assigning value points to questions, closing and opening the response window at certain times, and receiving the results promptly after submission of the response, were extremely useful in administering exams during the epidemic. It was a foolproof procedure because of these properties. During the pandemic, teachers learned a lot and improved their technological knowledge in terms of administering assessments online. More importantly, pupils who lacked technical knowledge developed themselves as well. For example, a few students and faculty members who had their email addresses only for the purpose of having one were driven to make them functional in order to take/attend online classes.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has a structured organizational hierarchy to support decision making processes. The organogram represents the active involvement of stakeholders in various capacities:

Various statutory bodies include Governing Body formed as per

The Principal: The management, in consultation with the Principal, formulates the policy and future plans related to academic and administrative activities. He is responsible for the overall , i.e., academic and administrative development of the institute. The principal is supported by management, the office superintendent, the accountant, and other administrative staff down the line.

Internal Quality Assurance Cell (IQAC): IQAC plays a key role in building the quality of the institutional workforce by guiding all the committees from time to time.

Various College Committees (Non-statutory): The conduct of academics is ensured by Academic committee comprising of Dean Academic, HODs, Teaching and Technical staff, Additionally, there are college committees with designated heads with defined roles and functions, viz the exam committee, placement cell, training and skill development cell, research and development cell, alumni cell, extracurricular, sports, and NSS committee, and student support committee.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes for Teaching, Non-Teaching and students

Teaching and Non-Teaching Welfare Measures Provident Fund: EPF is deducted every month.

Maternity Leave: Maternity leave is given to female staff members for 180 days.

Fee Concession for Faculty for Pursuing a PhD from the Research Center

Financial support for attending the workshop conference, seminar conference, and other professional memberships

ATM facility: Axis bank ATM are available in the campus

Advance Payment Scheme: Advance Payment Schemes are given to the staff on their request.

Separate Parking Area: A separate Area is maintained for staff vehicles

Fee Concession: Fee concession for wards of staff members is given by the institution.

Free Medical Checkup: (Health Room) is available on campus
 Vaccination: Free vaccination drive for staff during Corona
 Farewell: a farewell celebration for staff leaving the institution.

State Insurance (ESI): Amount for ESI scheme is deducted as per Government norms

Transportation facility: fee concession in transport charges for teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

16

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college's performance evaluation system is based on the yearly performance of the teaching and non-teaching employees. This system is set up to evaluate the influence of instructional strategies on pupils as well as their efficacy. The rating is in a

scale of 1 to 5. The self-appraisal form is submitted to the principal. The Performance Appraisal evaluates the teaching staff's professional development based on factors including research publications, attendance at seminars and conferences, paper presentations, etc. Student feedback is included in the evaluation process. Students provide faculty members with an academic evaluation. The institution's head informs personnel about areas for improvement. The principal of the college then reviews the IQAC's assessment of the faculty members' reports.

The non-teaching faculty also submits a self-appraisal form every year. The rating is on a scale of 1 to 5. The self-appraisal form is submitted to the principal. This is further given to the concerned authority to review the self-appraisal form and put the ratings and remarks. Suggestions to improve the performance are also given to the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

In college, funds are mainly generated by student's fees. The auditors verify the funds received and outlays incurred under a variety of headings. It evaluates whether money is used legally and correctly. If a disparity is discovered and reported, urgent action is taken to ensure compliance, and a compliance report is given to the institution. Internal auditors also verify the assets bought for the library, laboratories, tests, and administrative offices.

Aside from salary (and benefits), administrative, and general expenses, money is used to cover academic costs such as lab maintenance and library costs. The funds are also used by conveners and teachers-in-charge to organize co- and extracurricular activities. The college's financial regulations, as well as the budget allotted to each department and student society, govern the process for obtaining money. Funds are also used to provide students with fee reductions and to fund

intramural research.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**Resource Mobilization**

- **Tuition fees:** The major source of revenue generation is tuition fees collected from students. The appropriate fee is fixed, as per the norms, by the Fee Regulatory Authority of the Government of Chhattisgarh.
- **Scholarships:** Scholarship grants are received by the government for students belonging to reserved categories
- **Research grants and Consultancy:** Funds are also mobilized through sponsored research projects from University and National funding agencies such as DST, UGC, DBT, SERB, etc. Additionally, some funds are mobilized by faculty members through research consultancies.
- **Management:** For infrastructure development and other requirements, the funds are provided by the management.

Allocation and Utilization of resources

Adequate funds are allocated for

- Salaries for teaching and non-teaching staff
- Academic purpose that includes laboratory equipment's consumables, maintenance, and spares.

Utilization of resources

- Funds received mainly from Student Tuition fees are spent on recurring and non-recurring expenses of the Institution
- Scholarship grants received are directly transferred to the bank accounts of the eligible students
- Research Grants received from funding agencies are completely utilized for the sanctioned project only.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC decided at its meeting to make a major contribution to quality assurance techniques during the COVID-19 era. The IQAC offered some effective processes, including:

- • Online classes and internal evaluation: All of the professors conducted online classes using various ICT modes such as Google Meet, Whatsapp, Zoom, and Ms-Team.
- • Students' questions were also answered online. Internal (subjective or objective) examinations were also conducted using these methods.
- • Audio video lectures and short notes: The college purchased Ms-Team, which the teachers used to submit audio/video lectures and short notes. On ms-team, teachers upload class notes, assignments, schedule class tests, and schedule MCQs.
- • Arrange webinars; certificate courses are also organized online.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

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- Arrange webinars; online certificate courses are also organized online.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Various workshops and events are organized for promoting and ensuring gender equality in the institution.

Name of Event

From

To

Female

Male

A cricket tournament was organized for the students and equal participation of both genders were noticed.

5/6/2021

5/6/2021

18

24

An online rangoli competition was organized and several students participated, including both boys and girls.

22/10/2020

22/10/2020

15

14

A poster making competition was held on virtual mode on the occasion of World Pharmacist Day on the topic "How to enhance women health in the world".

25/09/2020

25/09/2020

10

15

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

Effective waste management in our college is essential for promoting environmental sustainability and encouraging responsible waste disposal practices among students and staff.

The most crucial component of solid waste management is segregation of garbage, which is done at Rungta Pharmacy College in Bhilai. Plastics, metal, glass, and other non-biodegradable debris are collected and delivered to the Bhilai Municipal Corporation in Bhilai. For solid garbage, small and large buckets are used. Many dustbins were created by Rungta College students using garbage cartoons and placed in classrooms.

A girl's hostel at Rungta College in Bhilai can accommodate 180 students. Dry trash, such as papers, coconut peels, and a sizable quantity of garden waste, most of which takes the shape of leaves, is composted (in a composting pit) and utilized for organic farming in colleges.

By adopting these waste management practices, colleges can create a more environmentally responsible campus community and set an example for their students, inspiring them to carry these practices into their future lives and careers.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage	A. Any 4 or all of the above

including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Creating an inclusive environment that promotes tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic, and other diversities requires concerted efforts and initiatives by institutions at various levels. Students from different ethnic backgrounds are welcome at Rungta College, where they are free to express their thoughts and take part completely in the teaching, learning, and social activities. Academic and administrative endeavours foster respect for and harmony with communal, linguistic, cultural, regional, and socioeconomic activities. 1. Promoting and Honouring Diverse Cultures 2. Making Provisions for Balanced Regional Growth

3. Community harmony and national unity 4. Social and economic inclusion

Poster competition (Online mode) 1) Poster topic- a) Waste management b) Population

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitizing students and employees of an institution to their constitutional obligations is crucial in promoting a culture of civic responsibility and respect for the rule of law. A commotion of events are planned to celebrate Constitution Day, including guest lecturers, Online Learning Platforms, seminars, and a joint oath by teachers and students pledging devotion to the Constitution's principles. Through numerous club and cell activities, the Constitutional obligations and duties are instilled. Both National Integration Day and Ekta Diwas are regularly observed. The Department sponsors street plays to educate the public, professors, and students on the responsibilities, rights, and privileges that come with being a responsible citizen. The marking of Voter's Day and the planning of Voters Awareness Campaigns have increased citizens' awareness of their civic duty to vote.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators

A. All of the above

and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College observes International Women's Day, International Youth Day, National Science Day, Yoga day and World Environment Day, among other things. The college's NSS Unit observes International Youth Day to honour Swami Vivekananda for his inspirational messages to the world. The College observes International Yoga Day by hosting a variety of workshops in which NCC cadets, NSS Volunteers, Students, and Faculties demonstrate various asanas.

Every year on November 26, National Constitution Day is honoured with awareness programs on the preamble and aspects of the Indian constitution. Special events have been planned. On that particular day, the message of the day is presented to all students.

The college also honours Earth Day by producing video messages sharing green messages and holding poster creating competitions to affirm the college's green ethics.

The college's NSS section organizes Teachers' Day and honours all teaching faculty. Students give instructors with gifts and convey significant remarks.

On Independence and Republic Days, the Principal raises the National Flag in front of staff, students, NCC cadets, and NSS Volunteers. In addition to the traditional Republic Day march by the NCC wings, the institution holds a flag hoisting event during which the Principal speaks on constitutional values.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title: Gode Gram Yojana

Objectives:

- To create awareness about pandemic situations among rural people.
- To learn brainstorm and organize their ideas.

Context:The majority of RCPSR students are going to rural areas to create awareness among the local population about health and hygiene. In some areas, there are insufficient healthcare facilities, which is a major concern.

The practice:Students are getting a chance to showcase their skills, and it is also beneficial for the community. They are getting exposure to how they can counsel patients.

Evidence of Success:

- The employability of students has improved.
- Better understanding various aspects of the hospitals, and clinical laboratories.

Problems Encountered and Resources Required:Initially we were having problems explaining disease symptoms. After a couple of visits, when the local community became comfortable, they automatically started asking us for health care advice.

2. Title: Faculty Development Program

Objectives:

- To improve teaching methodologies
- To encourage the use of educational technology tools and software

Context: Education is constantly evolving, and faculty members need to stay updated with the latest research, technology, and trends in their respective fields. FDP's help educators remain current and relevant in their areas of expertise.

The practice: FDP provide opportunities for educators to grow professionally, both in their teaching capabilities and in their understanding of their disciplines.

Evidence of Success: Feedback Surveys, Pre- and Post-Assessments, Classroom Observations, Student Feedback

Problems Encountered and Resources Required: FDPs can encounter various challenges, and their successful implementation requires careful planning, allocation of appropriate resources.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Performance in Research Activities:

The mission of Rungta College of Pharmaceutical Sciences and Research (RCPSR), Bhilai, which was founded in 2006, is to become the premier pharmacy institution in the heart of India for research. Our professors have strong research backgrounds. In the areas of pharmaceutical chemistry, pharmaceuticals, pharmacology,

and pharmacognosy, we have published a number of research and review publications. The students have received ongoing motivation to conduct research and publish their articles. Every year 4-5 articles have been published in good impact factor journals. Some journals are listed below:

- European Journal of Pharmacology
- Biomedicine and Pharmacotherapy
- Biomaterials and Biosystems
- Biomedicine and Pharmacotherapy
- Biocatalysis and Agricultural Biotechnology
- Journal of Diabetes and Metabolic Disorders
- Journal of Diabetes and Metabolic Disorders
- Neurochemistry International
- Drug Discovery Today
- Molecular Neurobiology
- Journal of Drug Delivery Science and Technology
- Journal of Drug Delivery Science and Technology
- Journal of Drug Delivery Science and Technology
- Inflammopharmacology
- Ethics in Nanotechnology: Emerging Technologies Aspects
- Handbook of Analytical Quality by Design
- together on research projects. Pharmacokinetics studies-related research has been conducted in collaboration with the pharmacy department at Central University of Rajasthan, Kishangarh. As a result of this collaboration, two research pieces have been published in journals.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To encourage and facilitate Research Culture, to promote Research by students and Faculty and Consultancy by Faculty.
- The college aims to release research grants for this year as well to encourage interdisciplinary research plans.
- Training programs will be designed to provide non-teaching personnel with the most up-to-date ICT activities and laboratory abilities.
- To create an enabling environment for holistic development of Students, Faculty and Support Staff.
- To create awareness and initiate measures for Protecting and Promoting Environment.
- The college plans to constitute a research Centre where central facilities will be provided to students and faculty not only from our college but across the university.
- Applying for Reassessment for NAAC.
- More financial support for students participating in national and international events.
- To commemorate the foundation year, formal and informal societies, departments, and organizations have scheduled a number of major events and activities, including as national and international conferences, panel discussions, student visits, discipline-specific alumni speeches, career counseling sessions, intercollege contests, and so on.